

2007

Arbor Day - Earth Day Calendar



Daily Gifts

Isabella Devereaux
First Place

When I wake up every morning,
I'm lying on a tree.
A gift from my grandma,
of the oak bed she gave me.
Looking out my window,
it's branches that I see,
The tree that my mom planted,
when I was born, just for me.
Sitting on my front porch,
almost everything around
is maple, birch, pine or oak,
coming from the ground.
My house is made from cedar,
and my porch is treated wood.
So many things surround me,
all smooth and smelling good.
Most times I take for granted
all the gifts that trees can bring,
For all day long I see them
because they're almost everything.

School:

Sugar Camp Elementary, Rhinelander

Teacher:

Mrs. Jean Miazga



Taylor Bowser, First Place

School: Barneveld Elementary School, Barneveld

Teacher: Mrs. Springer



Wisconsin Department of Natural Resources
PUB-FR-128 2006

Special
CELEBRATE ARBOR DAY
poster inside!

2007 Arbor Day Poster Contest

The Department of Natural Resources Forestry Division is sponsoring the fifteenth annual Arbor Day Poster Contest for all state 5th graders. The contest is part of a national competition sponsored by the National Arbor Day Foundation and is the culmination of Arbor Day lesson plans that are provided to each 5th grade teacher. Over 1300 students participated in the 2006 contest.

The 2007 theme is
"Trees are Terrific . . . and Forests are too!"

The artwork must be original and signed by the artist. It may be done in marker, crayon, watercolor, ink, acrylic or tempera paint. The brighter colors make the best poster! No computer generated art or glued collages are allowed. It must be no larger than 14"x18" and no smaller than 8 1/2"x11". The theme must be on the poster, spelled correctly and easy to read.

Only one poster may be submitted per school, so a school contest is necessary. Judging guidelines are included in the lesson plan and contest rules.

Awards will be given to the top three posters in the state and the first place poster will be forwarded to the national competition. Wisconsin's first, second and third place winners will be presented with plaques and savings bonds of \$100, \$75, and \$50 respectively and their teachers will receive a scholarship for a Learning, Experience & Activities in Forestry (LEAF) teacher's workshop and honored with books at an award ceremony in Madison in spring 2007. The Wisconsin Arborist Association donates the student awards and LEAF, Wisconsin's K-12 Forestry Education Program, the scholarships. The three student winners will also receive a landscape tree to be planted at their school or in their community, donated by the Wisconsin Nursery Association. The top 12 posters will be featured in the DNR's 2008 Arbor Day/Earth Day calendar and will appear on the Environmental Education for Kids website *EEK!*

Contest and lesson materials, addressed to "5th grade teacher," were sent to all public and private elementary schools in October 2006.

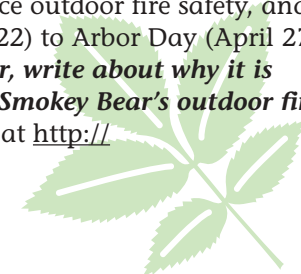
Entries must be postmarked by February 20, 2007.

For more information or additional contest packets contact: Arbor Day Poster Contest, PO Box 7921, Madison, WI 53707 or e-mail laura.wyatt@dnr.state.wi.us.

Eighteenth Annual Forest Appreciation Week Writing Contest

Smokey says, "Be Careful with All Outdoor Fires"

Each year the Department of Natural Resources Forestry Division encourages fourth grade students across Wisconsin to think and write about our forest resources through the Forest Appreciation Week Writing Contest. This year's theme: **Smokey says, "Be Careful with All Outdoor Fires"** asks students to write about Smokey Bear's fire safety messages. As we all know, fire is a necessary part of our lives. We use it for cooking and heating our water and homes. Fire can also be very destructive when not used properly. Please encourage your students to understand the nature of fire and to practice outdoor fire safety, and to safely celebrate our natural resources from Earth Day (April 22) to Arbor Day (April 27)! ***Students should become familiar with the story of Smokey Bear, write about why it is important to prevent wildfires and describe how they practice Smokey Bear's outdoor fire safety rules.*** For inspiration check out the Smokey Bear website at <http://www.smokeybear.com>



Contest Requirements:

- ✦ Fourth Grade Students Only
- ✦ Submit **only one (1) entry** per classroom
- ✦ Any written form, including essay, poetry or other type of creative writing is acceptable. The entry must be 200 words or less and follow the theme **Smokey says, "Be Careful with all Outdoor Fires."**
- ✦ Writing must be the original work of a student currently in fourth grade.
- ✦ A participant report form must be attached to your classroom entry. Your classroom entry must be sent to the designated judging team coordinator listed in the 2007 writing contest packet. ***Note: Contest packets will be mailed to fourth grade teachers in late January.***
- ✦ A semi-finalist will be chosen from each CESA District and their essays will appear in the 2008 Arbor Day-Earth Day Calendar and on the WDNR Environmental Education for Kids website, *EEK!*
- ✦ A panel of judges from the Department of Natural Resources will review the 12 semi-finalists and select the top three state winners. The three state winners and their teachers will be recognized for their achievement at a special celebration in our state capitol. The students will be presented with savings bonds of \$100, \$75 and \$50 respectively. The Wisconsin Woodland Owners Association donates the awards. The students will also receive a landscape tree to be planted at their school or in their community, donated by the Wisconsin Nursery Association and their teachers will receive a scholarship for a Learning, Experience & Activities in Forestry (LEAF) teacher's workshop plus additional classroom supplies. Parents, students and teachers will be honored.

Entries must be postmarked by March 9, 2007.

For more information contact: Forestry Week Writing Contest. Wisconsin DNR, Forestry Division, PO Box 7921, Madison WI 53707-7921 or email genny.fannucchi@dnr.state.wi.us





Students, teachers and dignitaries celebrate Arbor Day at the 2006 Statewide Special Achievement Ceremony. This special ceremony in celebration of the 134th anniversary of Arbor Day and the 123rd year of its celebration by Wisconsin School children, honors the top three state winners of the Fourth Grade Forest Appreciation Week Writing and Fifth Grade Arbor Day Poster contests. From left to right (first row) First Place poster Tayler Bowser, Barneveld Elementary; Third Place poster, Maya Medrow, General Mitchell Elementary; Second Place poster, Kelly A. Sheehan, Hayward Intermediate; Second Place writing, Brandy Carroll, Royce Elementary; Third Place writing, Lyddia Elyse Calmes, St. Mary's Grade School; First Place writing Isabella Devereaux, Sugar Camp Elementary. Teachers and friends (second row) William (Bill) Smith, Deputy Secretary WDNR; Mrs. Springer of Barneveld Elementary; Kathy Swingen, Wisconsin Nursery Association; Senator Roger M. Breske; Lieutenant Governor Barbara Lawton; Paul DeLong, Chief State Forester, WDNR; Mrs. Michels of Royce Elementary; Kendra Johncock, Wisconsin Woodland Owners Association; Sarah Gilbert, Learning, Experiences & Activities in Forestry (LEAF) Program; Dave Graham, Wisconsin Arborist Association and Mrs. Jean Miazga of Sugar Camp Elementary.



Students, teachers and contest sponsors from left to right (first row) Maya Medrow, Kelly A. Sheehan, Lyddia Elyse Calmes, Isabella Devereaux, Taylor Bowser and Brandy Carroll. Second row: Kathy Swingen, Paul DeLong, Sarah Gilbert, Mrs. Jean Miazga, Dave Graham, Mrs. Springer, Kendra Johncock and Mrs. Michels. Photos Brent Nicastro.

Arbor Day Free Tree Program for Fourth Graders

Arbor Day has been an American tradition since 1872. A pioneer and journalist, J. Sterling Morton, introduced a resolution in Nebraska creating Arbor Day as a day "especially set apart and consecrated for tree planting." Arbor Day has been celebrated in Wisconsin since 1883 and is always celebrated on the last Friday in April.

To encourage the celebration of Arbor Day the Wisconsin Legislature in 1979 passed a law directing the Wisconsin Department of Natural Resources' state nurseries to provide a free seedling to each fourth grade student in Wisconsin. Each year the state nurseries distribute nearly 80,000 seedlings to fourth grade pupils in Wisconsin for celebration of Arbor Day.

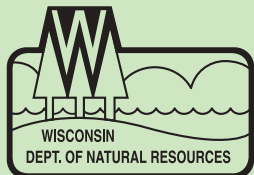
In early November, a letter is sent to each public and private elementary school explaining how to order the trees. Orders are only accepted from schools, not individuals, and only one order per school or school district.

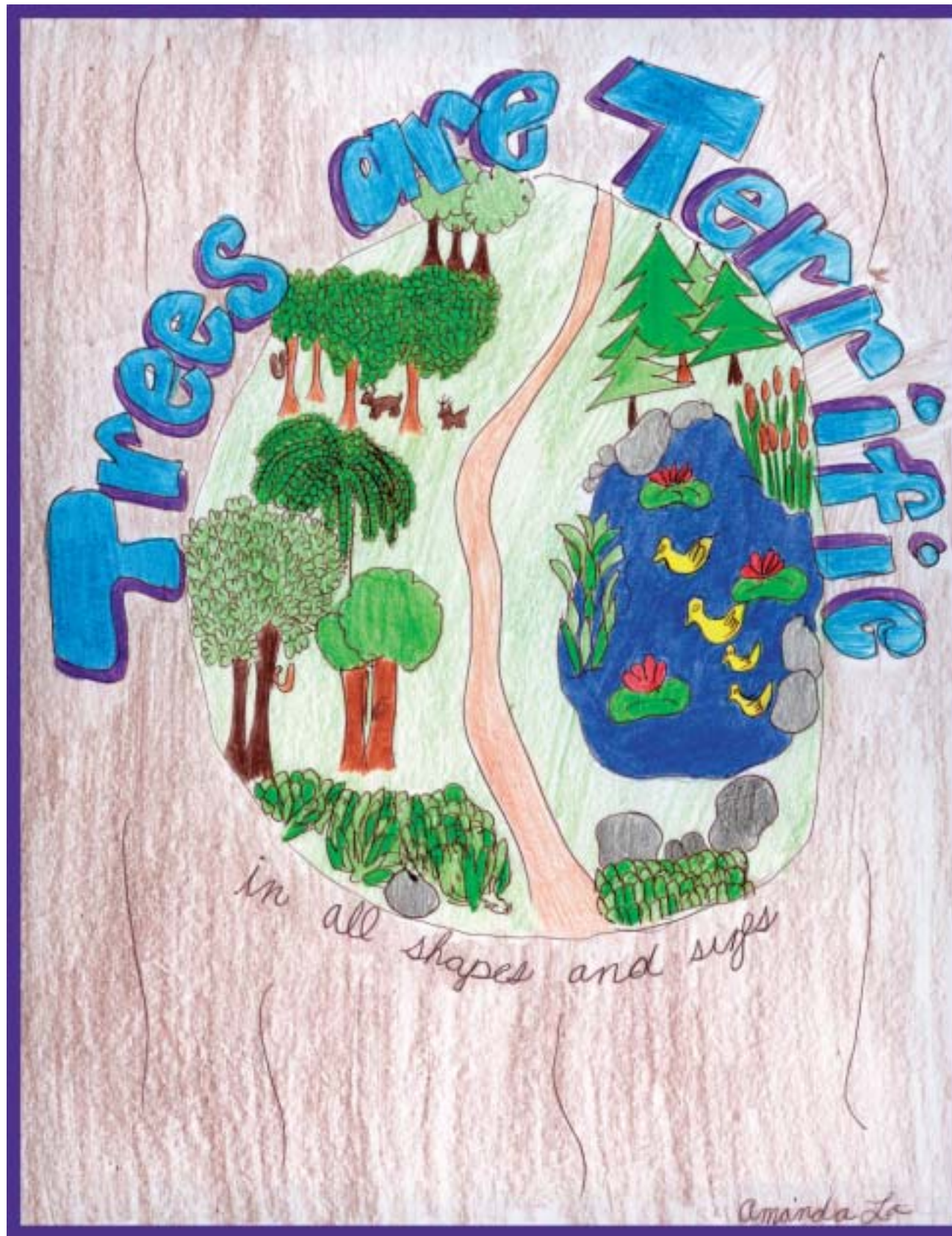
Arbor Day offers the unique opportunity to educate students on the value and care of trees and forests. Planting trees enhances Wisconsin's natural beauty, provides wildlife habitat, prevents soil erosion, improves air quality, provides shade and conserves valuable energy. As the student's tree grows, hopefully the student's knowledge of and respect for the forest environment grows as well.

For additional information on Wisconsin's Arbor Day Free Tree Program contact the Griffith State Nursery, 473 Griffith Avenue, Wisconsin Rapids, WI 54494, telephone (715) 424-3700.

Jim McEvoy

The Wisconsin Department of Natural Resources provides equal opportunity in its employment, programs, services and functions under an Affirmative Action Plan. If you have any questions, please write to Equal Opportunity Office, Department of the Interior, Washington, D.C. 20240.





Amanada Lo
School: St. Phillip Neri, Milwaukee
Teacher: Joe Hardgrove
Honorable Mention

January

December							2006						
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February							2007						
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2007

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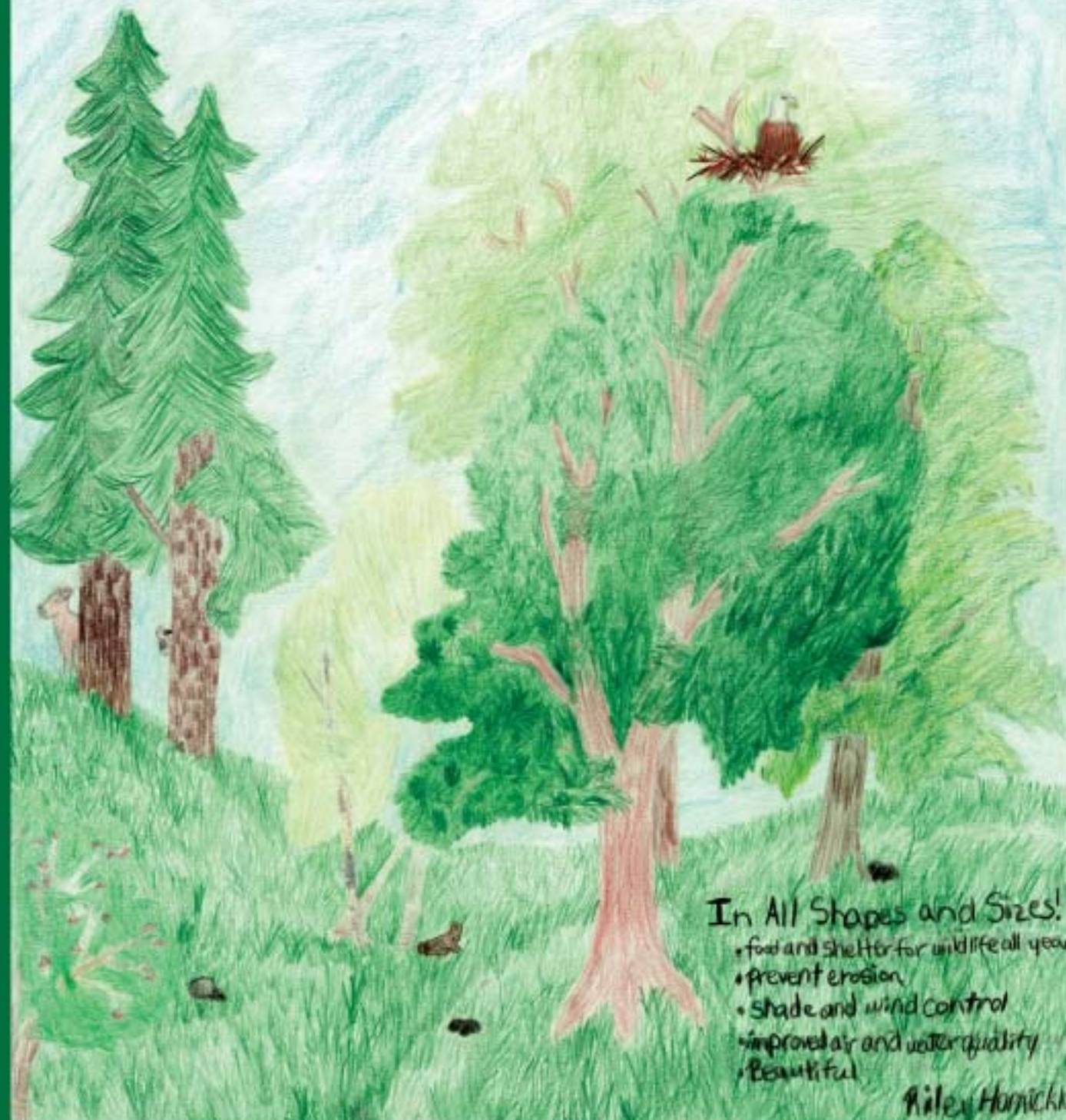
The Beautiful Wonderful Gifts from the Forest Kendall Kastner

The gifts from the forest are like gifts of beauty.
No money or gifts could ever replace
The beautiful wonderful gifts from the forest.
The adventure
The berries
The honey
The trees
The flowers
The streams
The colors
The bees
The animals all cuddly and soft – how fuzzy
The sound of the beautiful wonderful trees swaying
in the breeze
The beautiful wonderful colors galore
The beautiful wonderful gifts from the forest are so
pure and so sweet
That the gifts from the forest are like beauty
For me.

School: Edgerton Elementary, Hales Corners
Teacher: Mary Beth Miller
Honorable Mention

	1 New Year's Day Make a resolution to visit a forest this year.	2	3 ○ Full (Wolf) Moon	4 Put your old Christmas tree near a bird feeder.	5	6 Count the birds you see today. What kinds are they?
7	8	9	10	11 Conservationist Aldo Leopold born (1887)	12 Listen for drumming woodpeckers.	13 Submission Deadline Wisconsin Environmental Education Board Grants
14	15 Martin Luther King, Jr's Birthday (observed)	16 Time to watch bald eagles along Lower Wisconsin and Mississippi Rivers	17	18	19 How do Canada geese and robins spend the winter months?	20
21	22	23	24 Teachers, have you ordered your 4 th grade Arbor Day free trees yet?	25 Beaver begin mating	26 Identify fresh tracks in the snow.	27
28	29	30 Learn about winter tree identification.	31 Practice snowmobile safety.	Art — Make wooden bird houses, feeders or jewelry. Create hand-made paper greeting cards. Design creatures from cones, twigs and other tree parts.		

Trees Are Terrific...



Riley Hornickle
School: Dyer Intermediate,
Burlington
Teacher: Teresa Trawitzke
Honorable Mention

February

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Gifts From The Forest

Charlie Hamilton

You probably know we get lumber, cardboard, and paper from trees, but that's not all! We also get syrup, bubblegum, wax paper, and scotch tape from trees. Even toothpaste and mouthwash are made from trees.

How do we get all of these items? Well, things like ice cream have fibers from trees in them. Things like syrup and bubblegum are from tree sap. Lumber is made from wood in trees.

Products aren't all we get from trees. Animals need oxygen, and it comes from trees and other plants. Trees make oxygen in a process called photosynthesis; that's when trees make oxygen from carbon dioxide by the sun shining on the leaves.

Forests make a safe habitat for animals such as rabbits, deer, birds and thousands of other animals. Along with habitats, they make food for animals and for us. Without trees many animals wouldn't have homes or food.


Forests also make a wonderful place to hike, mountain bike, bird-watch, hunt and play. They make our world beautiful by simply making a wonderful scene and providing a shady place for outdoor activities. Trees are much more important than they look!

School: Cuba City Elementary, Cuba City

Teacher: Susan Schwingle

Honorable Mention

Get Involved with Project Learning Tree:
<http://dnr.wi.gov/org/caer/ce/pltwild/plt.htm>

Social Studies/Language Arts — Interview people of many ages to learn how trees touch their lives. Write an article or letter to the editor of your local or school newspaper sharing your findings.				1	2 ○ Full (Snow) Moon Groundhog Day	3 Black bear cubs born in dens
4	5	6 Great horned owls nesting	7	8	9 Are there buds on branches yet? Look closely under a microscope!	10
11	12	13 First magazine in America (1741)	14 Valentine's Day	15	16 Maple sap begins to run as days warm.	17
18 Chinese New Year- Year of the Boar- Lunar Year 4705	19 President's Day	20 Arbor Day Poster Contest for 5 th Grade classroom entries due. Theme: "Trees are Terrific...and Forests are Too!"	21	22 Bobcats begin mating	23 Time to build a birdhouse	24
25 National Invasive Weed Awareness Week (Feb 25-March 2)	26	27	28 Learn an outdoor skill.			

Trees Are Terrific...

in All Shapes and Sizes!



Kelly A Sheehan

School: Hayward Intermediate, Hayward

Teacher: Mrs. Kibellus

Second Place

March

February 2007						
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My Forest Brandy Carroll

Hi everyone, I'm a squirrel, that's me!
My name is Nutty, I live in a tree.
This is my forest as you can see.
Some of those trees were planted by me.
There are plenty of things my forest brings.
Have you heard the birdies sing?
You can hear it from all around,
That singing is a lovely sound.
My forest gives me plenty of food.
My cozy home puts me in a good mood.
It gives me wood to make pencils to write.
Wood also gives me a bed to sleep at night.
I treat my forest with great care,
So I have plenty of fresh, clean air.
Playing with my friends is fun.
I share my forest with everyone.
The tourists that visit are quite swell,
They treat my forest remarkably well.
None of their trash falls on the ground,
So there is no litter at all to be found.
There are many things my forest brings,
My forest is a lovely thing.
Some gifts in my forest are air and plants,
So animals can live there, from humans to ants.

School: Royce Elementary, Beloit
Teachers: Mrs. Prado and Mrs. Michels
Second Place

Visit the WDNR Forestry Website:
<http://dnr.wi.gov/org/land/forestry/>

				1	2 Read Across America Day Aldo Leopold Weekend March 2-4	3 ○ Full (Worm) Moon
4	5	6	7 Ducks, geese and sandhill cranes returning from the south	8	9 Forest Appreciation Week Writing contest for fourth graders entries due - Theme: "Be Careful with all Outdoor Fires."	10
11 Daylight Savings Time begins. Set clocks ahead one hour. Time to change the batteries in your smoke detector!	12 It's true! It takes 35 to 40 gallons of maple sap to make one gallon of syrup.	13	14 Check birdhouses for damage and clean them before spring birds arrive.	15 Fourth Grade Arbor Day Free Tree application due today!	16 Chipmunks emerge from hibernation. What's hibernation?	17 St. Patrick's Day
18	19	20 Spring begins at 7:07 p.m. - Have you seen a robin?	21	22 Home Safe Home. Does your home have a smoke detector?	23 Does your school have a school forest?	24
25 Time to take a spring nature hike	26	27	28	29	30 First pencil with eraser patented (1858)	31 Think about March weather. Did it "come in like a lion, go out like a lamb?"



Taylor Bowser

School: Barneveld Elementary School, Barneveld

Teacher: Mrs. Springer

First Place

April

March 2007						
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May 2007						
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Daily Gifts

Isabella Devereaux

When I wake up every morning,
I'm lying on a tree.

A gift from my grandma,
of the oak bed she gave me.

Looking out my window,
it's branches that I see,

The tree that my mom planted,
when I was born, just for me.

Sitting on my front porch,
almost everything around
is maple, birch, pine or oak,
coming from the ground.

My house is made from cedar,
and my porch is treated wood.

So many things surround me,
all smooth and smelling good.

Most times I take for granted
all the gifts that trees can bring,

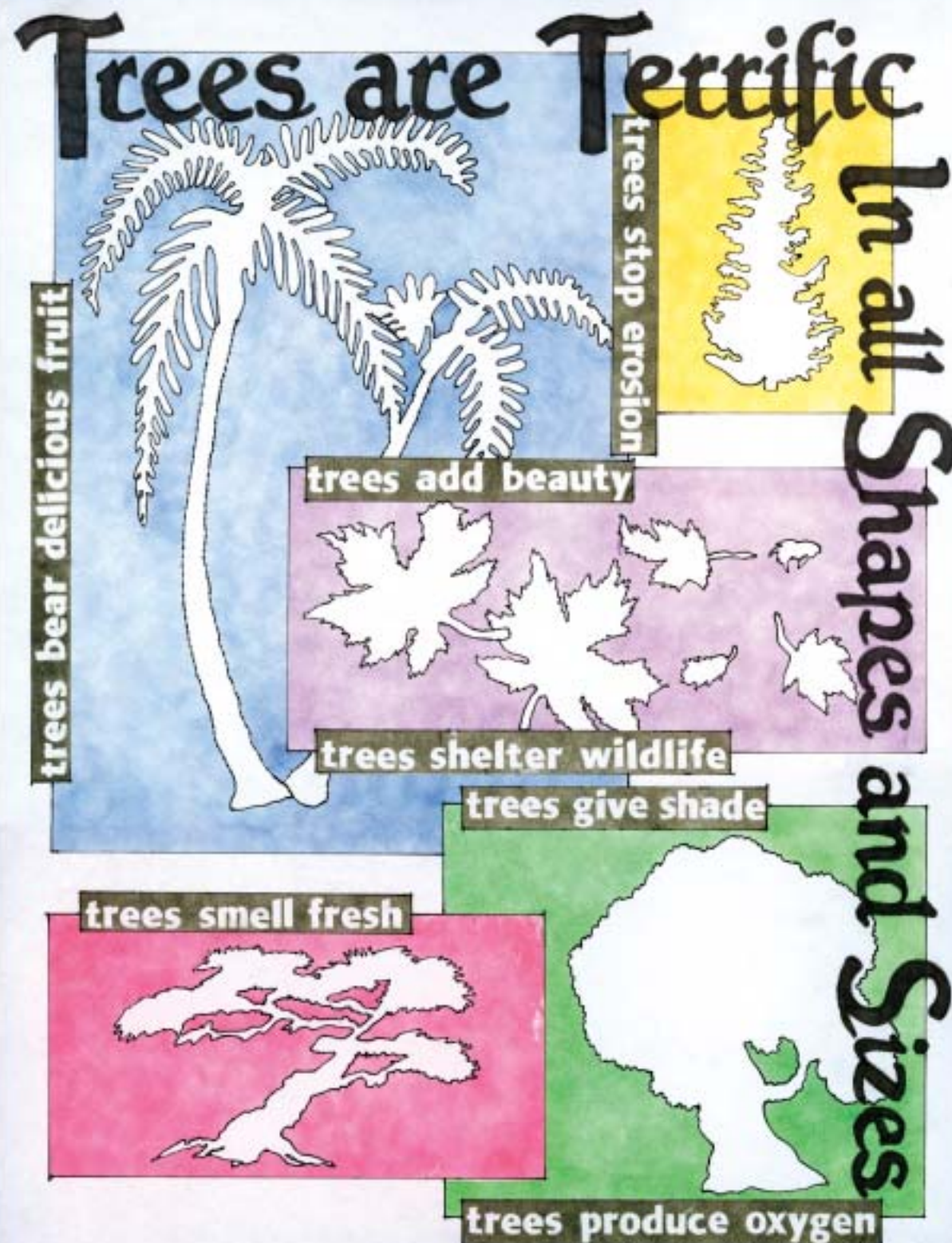
For all day long I see them
because they're almost everything.

School: Sugar Camp Elementary, Rhinelander

Teacher: Mrs. Jean Miazga

First Place

1 April Fool's Day	2 ○ Full (Pink) Moon Passover begins at sundown	3	4	5	6 Good Friday	7 Be extra careful with fire on windy days!
8 Easter	9	10	11 Only 17 days until Arbor Day. Start planning!	12	13 Help Smokey Make 2007 Fire Safe	14
15 Bald eagles incubating eggs	16 Wisconsin Wildfire Prevention Week (April 16-20)	17 What's a tree canopy?	18	19	20 Check your woodlands for spring wildflowers.	21 Listen for grouse drumming.
22  Celebrate Forest Appreciation Week (22-28)	23	24 Trees cool city hot spots.	25	26 Everyone has a favorite tree story. What's yours?	27 Arbor Day  Life on earth is inconceivable without trees!	28
29	30	Social Studies/Music - Celebrate Spring! Connect Earth Day to Arbor Day! Fill your school with music, plan an Earth Day concert. Fly a school Earth Day flag, read aloud winning classroom essays about forests and trees, display Arbor Day posters. Hold a school-wide tree search and find large, unusual or historical community trees. Plant an Earth Day/Arbor Day time capsule.				



Maya Medrow
School: General Mitchell
Elementary School, Cudahy
Teacher: Angelia Vogt
Third Place

May

April 2007						
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June 2007						
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Gifts from the Forest

Lyddia Elyse Calmes

Gum, Glue, Guitars & Gloves *Great!*
 Insulation, Insecticides & Inks *Incredible!*
 Fuel, Furniture, Fabrics & Flavorings *Fantastic!*
 Tannin, Toothpaste, Turpentine & Towels *Tremendous!*
 Soap, Sugar, Syrup & Spices *Sweet!*

Fruits, Firewood, Film & Fireworks *Fine!*
 Resins, Rulers & Roofs *Radical!*
 Oils & Oars ... *Outstanding!*
 Maps, Movies, Mulch, Medicines,
 Menthol & Magazines *Marvelous!*

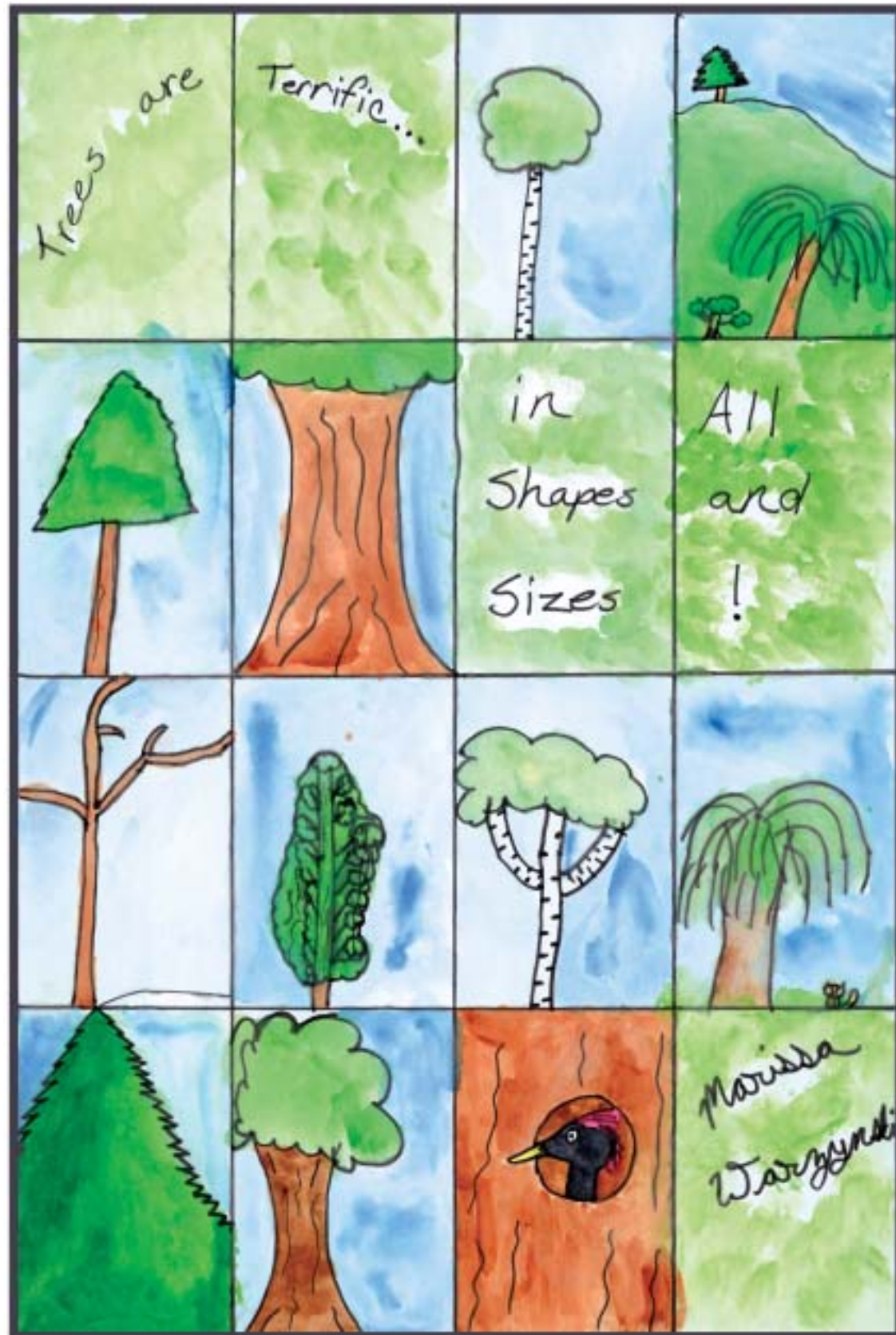
Toilet Tissue, Toys, Tape & Textiles *Thrilling!*
 Handles, Houses, Helmets & Hairspray ... *Hurrah!*
 Energy & Explosives *Extreme!*

Fishing, Floats & Flooring *Fabulous!*
 Oxygen & Outlets *Okay!*
 Rayon & Rubber *Remarkable!*
 Environmental Ecology *Excellent!*
 Shampoo, Skis, Shade & Signs *Super!*
 Timbers, Tags, Tees, Toothpicks, Tickets
 & Tables *Terrific!*

School: St. Marys Grade School, Colby
Teacher: Mrs. Joyce Hamann
Third Place

Visit EEK! (Environmental Education for Kids):
<http://dnr.wi.gov/eeek/>

Geography — Map the vegetation around your school grounds. Conduct a tree planting project.		1	2 ○ Full (Flower) Moon	3 Wild turkeys are gobbling	4	5 Cinco de Mayo
6 Put up hummingbird feeders - 1 part sugar to 4 parts water.	7	8	9	10	11 What makes a good tree from a woodpecker's point of view?	12 International Migratory Bird Day
13 Mother's Day	14	15	16	17 It's true! A seven inch bullfrog can jump as far as five feet.	18	19 Discover the outdoors! Learn to fish!
20	21	22	23 Look for wild asparagus.	24	25	26
27	28 Memorial Day (observed)	29 Statehood Day - Wisconsin is 159 years old.	30 Monarch butterflies arriving	31 ○ Full (Blue) Moon		



Marissa Warzynski
School: Almond Elementary, Almond
Teacher: Sarah Ritter
Honorable Mention

June

May 2007						
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July 2007						
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Gifts from the Forest

Brody Fanshaw

Trees are wonderful, trees are great,
Trees grow at a slow rate.
Trees are beautiful in the fall,
Trees are beautiful most of all.
Trees can be used for building homes,
And make paper so I can write poems.
Trees also build doors.
They also build wood floors.
If there wasn't one tree,
I don't know where I'd be.
With trees we can build fires,
And they make some of our greatest desires.
Trees give us shade in the summer,
Without trees it would be such a bummer.
Life would be horrible with no trees,
Then you can't have hives for honey bees.
Some trees make fruit, others make nuts,
Some have knots, others have ruts.
Trees produce air,
Without that I would not be here.
THE END

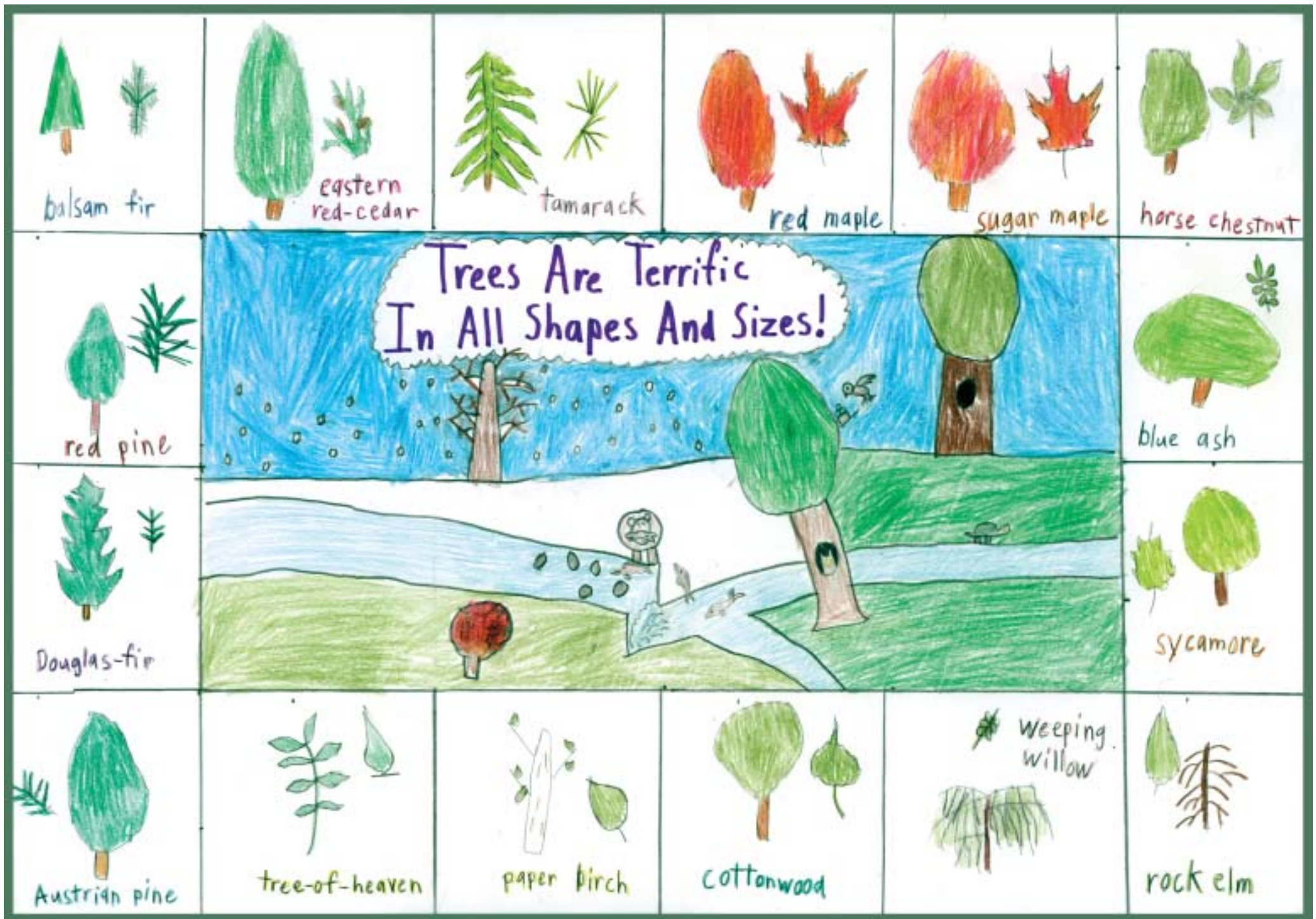
School: Hillsboro Elementary School, Hillsboro

Teacher: Ms. Jenny Shore

Honorable Mention

Science — Keep a log of how wildlife uses your neighborhood trees. Describe the animals (including insects!) and how they use flowers, leaves, limbs, seeds and bark. Surprises await you!					1	2 Free Fishing Weekend - time to visit our state parks and forests!
3	4	5 World Environment Day	6	7	8	9 Peak time for deer fawn births
10 Luna moths seen at night	11	12	13	14 Flag Day	15 It's true! Near the Pacific Coast some bristlecone pines have been growing for over 5,000 years.	16
17 Father's Day	18	19	20	21 Summer begins at 1:06 p.m.	22	23
24	25 Listen for green frogs —a banjo twang.	26	27	28 Fireflies brighten the night.	29 Have a picnic in the shade of a favorite tree.	30 ○ Full (Strawberry) Moon

Get Involved with Project Learning Tree:
<http://dnr.wi.gov/org/caer/ce/pltwild/plt.htm>



Isaac Huftel

School: St. Francis Xavier, Merrill

Teacher: JoEllyn VanLieshout

Honorable Mention

July

June 2007						
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August 2007						
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Gifts from the Forests

Kyle Black

Wisconsin's forests are important to me because they give many animals such as rabbits, squirrels, bears, and bird's homes in the woods. Trees give us shelter from the rain and hot sun and oxygen to breathe. They protect the soil and make it rich for growing flowers and vegetables.

Forests provide jobs such as logging that supply trees to paper mills. These wood products are used every day in our homes and schools. In schools we use paper, pencils and desks. In homes there are many wood products used such as tables, chairs and building materials.

Forests also provide a strong tourism economy for Wisconsin. Many people go camping, hiking, biking and bird watching for recreation in Wisconsin. The beauty of trees attracts many people in each of our four seasons, spring, summer, fall and winter. In closing, we receive many gifts from the forests that we use every day. We should all be thankful for these gifts and plant a tree for the next generation of families to enjoy.

School: Tri-County Elementary, Plainfield

Teacher: Mrs. Karin Flyte

Honorable Mention

1 Canada Day	2	3	4 Independence Day	5	6	7 It's true! A robin may devour as much as 14 feet of worms on a good day of hunting.
8	9	10	11	12	13	14 Butterfly weed in bloom
15 Lake Superior Day	16	17 Look for monarch caterpillars on milkweed foliage.	18	19	20 Humans land on the moon - (1969)	21
22	23	24	25	26 It's true! Only male crickets chirp.	27	28 Walking sticks are abundant
29 ○ Full (Buck) Moon	30	31 Make it a rule to keep lawn mowers and bikes away from trees.	Science – Identify ten different trees by leaves, bark, shape, wood, etc. Sample tree products: maple syrup, apples, nuts. Determine which tree parts you're eating.			

Visit the WDNR Forestry Website:
<http://dnr.wi.gov/org/land/forestry/>



Anna Cruse
School: New Glarus Elementary, New Glarus
Teacher: Amy Burdette
Honorable Mention

August

July					2007		
S	M	T	W	T	F	S	
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September					2007		
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Thinking About What The Forest Provides Us

Christian Madrinich

As I was walking in the park, I closed my eyes and started thinking of the wonderful things the forest provides us: oxygen, birch bark containers, lumber for homes, latex, and medicine, wood for furniture, paper, water, maple sap, animal homes, bark and gum. Then, in a flash, I was in the beautiful forest; I started seeing all the things I named earlier.

Then I was thinking about the times people cut down the trees that give us oxygen, and I felt sorry for the trees. If every tree is taken from the earth, how would we breathe? Where would our supplies for school be? For example we use worksheets to write on and paper protractors in math. How would we learn how to find certain places on maps? Where would our posters be to remind us how to do something? How would we look up words without a dictionary? How would we make projects in art? What would we draw on? All the things I'm talking about could come to pass; if the people in the world didn't care about the forest and totally destroyed the beautiful gifts the forest provides us!

School: Decorah Elementary, West Bend

Teacher: Ms. Jacqueline Nieman

Honorable Mention

Get Involved with LEAF
(Learning, Experiences & Activities in Forestry):
<http://www.uwsp.edu/cnr/leaf/>

 <p>Art — Design a T-shirt with a forest theme. Photograph your friends in their leaf-print T-shirts.</p>			1 Day Lilies in bloom	2 It's State Fair time! (Aug. 2-12)	3	4 Young loons learn to fly.
5	6 Yellow jackets or white faced hornets make paper-like nests.	7	8	9 Smokey Bear is 63 years old. Smokey knows unattended campfires spell disaster.	10	11
12 It's true! A hummingbird feeds every 10 minutes, visiting as many as 1,000 flowers daily.	13 Perseid meteor showers. Best viewing is after midnight with estimated 70 meteors per hour!	14 Time to get ready for school	15	16	17 Wild rice ripens.	18
19	20 Watch for migrating nighthawks.	21	22 Turtle eggs are beginning to hatch.	23	24	25
26	27 Spider webs glisten like diamonds in the early morning sunshine.	28 ○ Full (Sturgeon) Moon	29	30	31 It's true! Flying squirrels have been known to glide for 75 feet with their "wings," which are called "patagiums."	



Blake Kusserow

School: St. Mark Lutheran School, Green Bay

Teacher: Mark Koelpin

Honorable Mention

September

August 2007						
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October 2007						
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She Says Emily Klossowski

Aacka's a word for mother
A very comforting word indeed
She says that every tree that surrounds us is one very Important need
She says that every day we should be thankful for the Gifts from the forest
For the roof over my head
For the fruit that we gobble
And for the old Indian baskets that we model
For keeping our hair clean with shampoo
And for chewing gum that we chew
In the garden using a garden stake
And when wrapping a present using gummed tape
When at a baseball game using a bat
And when on the road using a map
Every time I open a door
Every time I walk on the floor
Every time I sit in a chair
Every time I step on a stair
She says that the gifts from the forest are endless
Yes, that's what my Aacka says...

School: Roosevelt Elementary, Wauwatosa

Teacher: Mrs. Check

Honorable Mention

Geography — Dissect a candy bar to identify tree products (nuts, cocoa, coconut, wrapper). Map their possible origins. Show how people depend on forests for food, shelter and livelihood.						1
2	3 Labor Day	4	5	6 Deer fawns lose their spots.	7	8 Bucks rub velvet from antlers.
9 Grandparents Day	10	11 Patriot Day	12 Rosh Hashanah begins at sundown Ramadan begins at sundown	13	14 Woodsy Owl is 36 years old. Woodsy reminds us to "Lend a Hand - Care for the Land."	15 Have the acorns fallen yet?
16 Mexican Independence Day	17	18	19	20 Get set for the hunting season—take a hunter education course.	21 Yom Kippur begins at sundown.	22 Practice campfire safety.
23 Fall begins begins at 4:51 a.m.	24 Fall is a good time to plant trees!	25 Learn to identify trees by their leaves.	26 ○ Full (Harvest) Moon	27	28 Why do leaves change colors?	29
30						

Visit EEK! (Environmental Education for Kids):
<http://dnr.wi.gov/eeek/>



Henry Klongland
School: Martin Luther Christian School, Stoughton
Teacher: Judy Heitmann
Honorable Mention

October

September							2007						
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Gifts from the Forests

Jessalyn Lederer

Wisconsin's forests are important to me because it brings nature into our world. Wildlife gets food from the forest. Some kinds of foods are acorns and other kinds of seeds. Brush and twigs, and strawberries and other fruit provide food too. Animals make their homes in the forest. Birds build their nests, foxes make their dens, and woodchucks dig their burrows.

Wisconsin's forests help the environment. The trees give the environment oxygen. The forest helps clean the water by filtering it.

Wisconsin's forests help the economy. People get jobs in the forest cutting the trees. Other people work at sawmills cutting the trees into lumber. They sell the lumber for houses and furniture. They get money for selling the lumber. There are some other products from the forests. They are paper, pencils, toothpicks, toothpaste, puzzles, cardboard boxes and a lot more.

Wisconsin's forests are fun for people too. There are trails for biking, hiking, horseback riding and skiing. You can camp, swim, boat, canoe, fish, and ice fish in nature. When you are camping you can roast marshmallows, sleep in a tent, and cook over a fire.

Wisconsin's forests are great to me!!!!!!!!!!!!!!

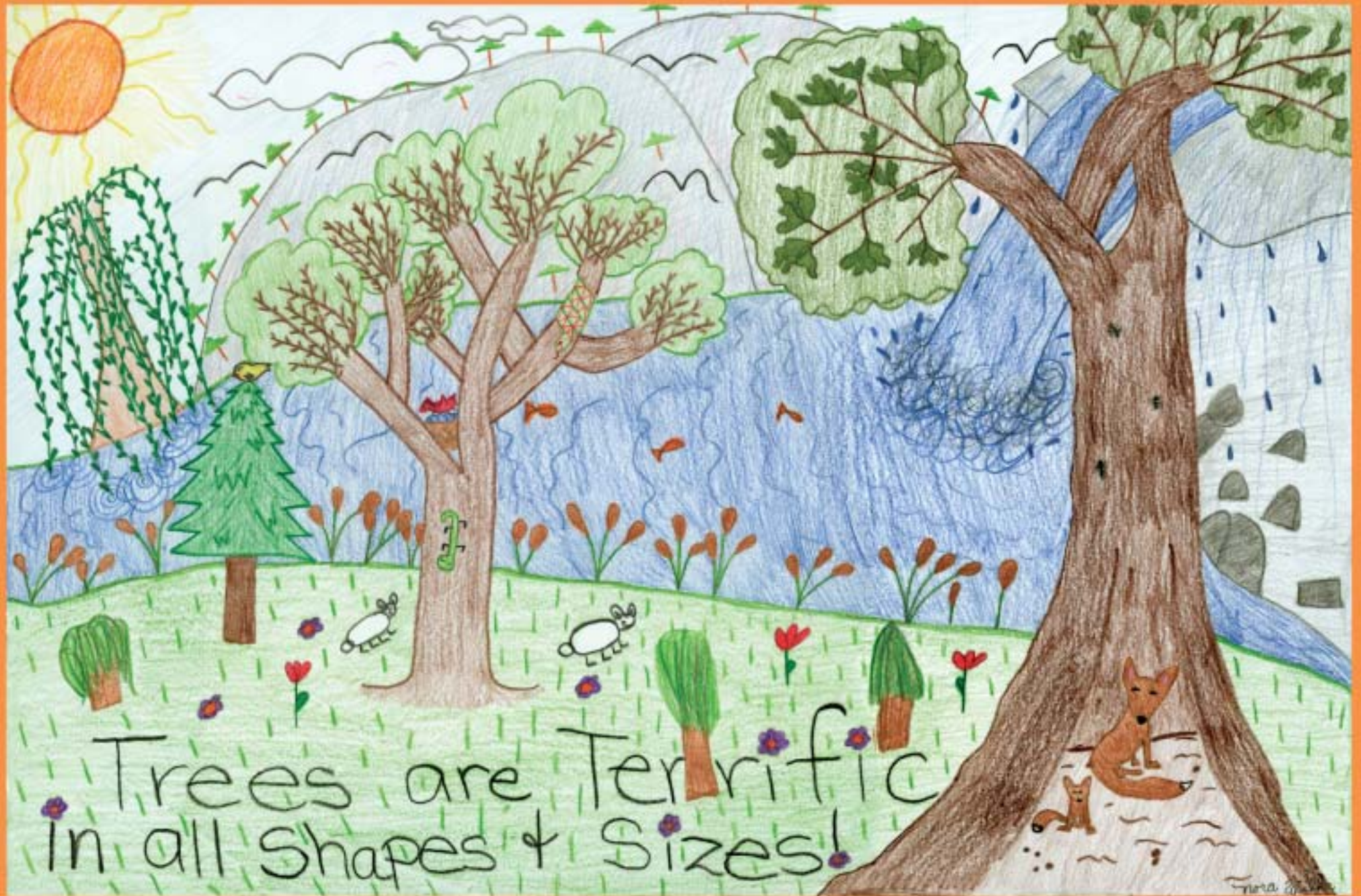
School: Tri-County Elementary, Plainfield

Teacher: Mrs. Jessica Rettler

Honorable Mention

Get Involved with Project Learning Tree:
<http://dnr.wi.gov/org/caer/ce/pltwild/plt.htm>

	1	2	3 Discover the outdoors! Learn to use a compass and read maps!	4	5	6
7 National Fire Prevention Week Oct. 7-13	8 Columbus Day (observed)	9	10	11	12 Have the leaves turned colors in your area?	13 Pestigo Fire (1871)
14 National Forest Products Week (14-20) Star Spangled Banner written (1814)	15	16	17 Watch for woollybear caterpillars.	18 Time to visit a school forest	19	20 The average American uses about a ton of wood in a year, the equivalent of one 100-foot-tall tree that is 16 inches in diameter.
21	22 Pumpkins ready for pies and jack-o-lanterns	23	24 United Nations Day	25	26 ○ Full (Hunters) Moon	27 A mature tree can have 200,000 leaves. How many leaves will an 80 year-old tree have shed during its lifetime?
28 Tamaracks turn golden	29	30	31 Halloween	Math — Explore how much wood is used to produce an issue of your favorite comic book or newspaper. Investigate rates of recycling and reforestation. Graph your data.		



Nora Wilke

School: Hillsboro Elementary School, Hillsboro

Teacher: LeAnn Fisher

Honorable Mention

November

October 2007						
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The Forest

Rebecca Hiber

The forest gives me my desk in which I keep my school materials. The chair I sit in to eat my supper, breakfast, and lunch comes from the forest. The forest gives me medicine when I am sick. The forest gives us firewood to heat our homes and lumber, which we use to build our homes. The forest gives me my bed in which I sleep. It gives me my dresser and other very useful pieces of furniture. Most importantly the forest gives me the air I breathe. I also get my pencil and paper from the forest. From the forest I get beautiful picture frames that hold wonderful pictures of my brother, my mom and dad, and me. The forest provides me with shade in the summer. The forest's trees provide my wooden swing and the trees give it a place to hang. The forest is one of my most used natural resources. Others and I depend on the forest.

School: Prairie Farm Elementary, Prairie Farm

Teacher: Mrs. Sandy Hoffman

Honorable Mention

 Language Arts — Imagine the most beautiful tree in the world. Think about how it would look, where it would grow, what you would say to it. Share your ideas through stories and drawings.				1 Go on a nest hunt. They're easy to spot in bare trees.	2	3
4 Daylight Saving Time ends and Standard Time begins. Set clocks back 1 hour.	5 Leave brush piles for wildlife.	6	7	8	9	10
11 Veteran's Day Remembrance Day (Canada)	12	13	14	15	16 Look for flocks of migrating swans.	17 Opening weekend gun deer season World Peace Day
18	19	20	21	22 Thanksgiving Day	23 Raccoons moving into winter quarters	24 ○ Full (Beaver) Moon
25	26	27 Look for snowy owls.	28	29 It's true! During hibernation bears lose their footpads and grow new ones.	30	

Visit the WDNR Forestry Website:
<http://dnr.wi.gov/org/land/forestry/>



Brett Olson
School: Altoona Middle School, Altoona
Teacher: Mary Stamos
Honorable Mention

December

November							2007						
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January							2008						
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27	28	29	30	31									

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Gift of the Forest

Alex Tunison

The forest is a gift. It's free to keep alive. In the forest you find animals and many plants. Some vital...Some are not. The forest has animals like bunnies. Some are decent to eat and some are entertaining to watch. The forest gives, much like an unselfish person.

You can find the forest everywhere: in big cities and small towns. Even though you can't see...it's a billboard and even toilet paper.


The forest is fun to visit: bike down hills, climb up trees, plant an oak tree. The forest is not ordinary. Everything is extraordinary. Today open nature's gift. No more guessing. Just open up the box and go visit a forest. The gift is not far. You are standing in it. It's not hard to find.

School: Park Falls Elementary, Park Falls

Teacher: Annette Setterman

Honorable Mention

Get Involved with LEAF
(Learning, Experiences & Activities in Forestry):
<http://www.uwsp.edu/cnr/leaf/>

<p>Nature — Remember your feathered friends during the holiday season. Select an outdoor tree and decorate it for the birds. String popcorn garlands around the tree. Fill pine cones and hollowed out orange halves with peanut butter, bird seed and corn meal. Attach them to your tree.</p>							1
2	3	4	5	6	7	8	
Keep bird baths ice free.		Hanukkah begins at sundown		Name two animals that hibernate.			
9	10	11	12	13	14	15	
If there's snow, look for snow fleas around the base of tree trunks.			Flying squirrels at suet feeders during the night				
16	17	18	19	20	21	22	
Snowflakes can be huge. In 1887 at Fort Keough, Montana some of the snowflakes that fell measured 15 inches in diameter!			Little black sunflower seeds attract the greatest number of perch-feeding birds.		Winter begins at 1:08 a.m. First string of holiday tree lights created, 1882		
23	24	25	26	27	28	29	
○ Full (Cold) Moon		Christmas Day	Kwanzaa begins	Time to build a snowman		Have the lakes frozen yet?	
30	31						
	New Year's Eve						

In recognition of Wisconsin's forest heritage and the creativity of our state's youth, it is my pleasure to share with you our department's 2007 Arbor Day – Earth Day calendar. Celebrate our rich tapestry of forest resources through inspirational artwork and thoughtful words of Wisconsin students expressing their thoughts regarding tree diversity and recognize the many “gifts” trees provide.

Our forests provide many environmental, economic and social benefits that we all enjoy. As the nation's leader in paper production, Wisconsin forests are an important component of the Wisconsin economy, including more than 90,000 jobs. Wisconsin trees also provide a vast array of social benefits and environmental services. Our forests help make Wisconsin a great place to live, work and play!

Community forests are an important working component of each city's infrastructure. A healthy, diverse tree canopy functions as “green infrastructure” reducing the need and expense to manage air and water quality. Trees are utilities that pay us back by:

- conserving energy by shading buildings;
- reducing and filtering airborne pollutants;
- removing atmospheric carbon dioxide, the major greenhouse gas;
- reducing stormwater runoff and noise pollution;
- filtering and reducing surface and groundwater pollution.

And trees are on the job every day and all day improving the environment and quality of life in Wisconsin.

Whether you manage a family wood lot, enjoy wandering through one of Wisconsin's state forests or simply care for trees in your neighborhood, learn how you can become an integral partner in caring for and supporting Wisconsin forestry by visiting the DNR forestry website at <http://dnr.wi.gov>.

May the forest be with you!



Paul DeLong
Chief State Forester

Wisconsin Department of Natural Resources
Division of Forestry
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